

A Community of Scholars (www.honors.uci.edu/chp)

Founded in 1988, the **Campuswide Honors Collegium (CHC)** is an academic honors program with an active roster of over 1,000 students, representing nearly every major on campus. Campuswide Honors students have high standards of academic excellence, a diversity of experiences, and a passion for learning deeply about a broad range of topics. Campuswide Honors students value intellectual curiosity, creativity, and collaboration.

The Campuswide Honors Collegium provides exceptional students like you with academic opportunities combined with a strong community to enable you to get the most out of your education. We offer a special honors curriculum that includes engaging classes, close interaction with other talented, dedicated students, mentorship by UCI's outstanding faculty, and the opportunity to participate in undergraduate research. Campuswide Honors students participate in a vibrant community and create strong networks through student-organized events, signature opportunities such as the annual camping retreat, workshops on academic success and professionalization, and interactions with faculty and alumni. Enhanced academic advising support assists you in planning your time at UCI and in applying for scholarships, internships, graduate/professional school, and education abroad. Participation in Campuswide Honors will introduce you to new worlds and ideas and help you prepare for your future, whether it be graduate school or a career of your choice.

Campuswide Honors Entry Requirement (<https://www.ucop.edu/elwr/>)

In order to enter the Campuswide Honors Collegium, students must have completed the **University of California's Entry Level Writing Requirement** before enrolling in honors classes. Students who have not fulfilled this requirement by April 1st are required to take the University of California's Analytical Writing Placement Exam (AWPE). All UCI students must satisfy this requirement in order to graduate from any program at the university.

Honors Curriculum (www.honors.uci.edu/curriculum)

As a Campuswide Honors student, you will take courses designed especially for you. The Campuswide Honors curriculum is taught by world-class faculty who are passionate about teaching honors students. Many of the courses are team-taught and interdisciplinary, exposing students to new ideas, issues, and methods of inquiry. Campuswide Honors courses offer the opportunity to learn and collaborate with UCI faculty and other highly motivated students. All courses in the Campuswide Honors core sequences fulfill portions of UCI's General Education Requirement that all UCI students are required to complete. Campuswide Honors students take a minimum of one honors course per quarter until they have completed the curriculum.

FRESHMAN YEAR

Honors Humanities Core

This team-taught, three-quarter course sequence provides an introduction to the Humanities and the development of writing skills by exploring various topics in literature, history, and philosophy organized around a unifying theme. Course topics are examined in greater depth in stimulating honors seminar sections. Many honors students support each other in this course by forming study groups and working collaboratively. Completion of this sequence satisfies part of General Education Category I (A – Lower Division Writing), all of Category IV (Arts & Humanities), all of Category VII (Multicultural Studies), and all of Category VIII (International/Global Issues).

Honors General Chemistry *(for Campuswide Honors science majors who are required by their major to take one year of General Chemistry, plus labs)*

This three-quarter course sequence covers general chemistry material in greater depth than the non-honors version while offering smaller class sizes and opportunities for increased interaction with faculty. Students who complete hands-on courses such as this sequence in the first year of college are generally better prepared for advanced science courses and tend to have higher GPAs by graduation. This sequence satisfies all of General Education Category II (Science & Technology) and part of Category V (Quantitative, Symbolic & Computational Reasoning). Honors General Chemistry is required of all Campuswide Honors students who must take chemistry for their majors in science and select engineering specializations, and is optional for Biological Sciences majors.

Honors Biology *(for Campuswide Honors Biological Sciences majors ONLY)*

This three- to five-quarter course sequence covers similar material to the non-honors equivalent required of all Biological Sciences majors, but offers smaller class sizes, provides opportunities for increased interaction with faculty, and covers material in greater depth. This sequence is required of all Campuswide Honors students who have declared majors in the Biological Sciences.

SOPHOMORE AND JUNIOR YEARS

Campuswide Honors students choose from ONE of two Campuswide Honors core course tracks during their sophomore and junior years: **Honors Classic** OR **Sustainable Societies**. While each track focuses on a different series of topics, their goal is the same: to provide breadth of study through thought-provoking and intellectually inspiring educational experiences.

Option 1: Classic Track

This track consists of six courses (one or two per quarter) concentrated around the following topics:

Honors Social Science Core: Critical Issues in the Social Sciences

This three-quarter interdisciplinary course series is team-taught by professors from the Schools of Social Science and Social Ecology. Social Science Core asks students to consider the intersection of various disciplines and promotes an understanding of role of the social sciences in our world. This series satisfies all of General Education Category III (Social & Behavioral Sciences).

Honors Science Core: The Idiom & Practice of Science *(for non-science majors and students who do not complete Honors General Chemistry or Honors Biology)*

These courses give students an understanding of the role science plays in addressing socially significant problems. Students will learn how to understand scientific models and to judge the content, merit, and limitations of many issues of science in the modern world. This series satisfies all of General Education Category II (Science & Technology) and part of Category V (Quantitative, Symbolic & Computational Reasoning), and is required for Campuswide Honors students who have not taken Honors Chemistry or Honors Biology. Campuswide Honors science majors who are not required to take Honors Chemistry or Honors Biology for their major will work with their school/major advisor on this requirement. All Computer Science majors who choose to follow the Classic Track must complete Honors Science Core.

Option 2: Sustainable Societies Track

This track consists of six courses (one per quarter) and is team taught by top faculty from a variety of disciplines ranging from Environmental Sciences to Urban Planning to Health Sciences. Focused on problem-based learning, this track provides students with the opportunity to tackle complex, real-world problems, developing solutions to social, environmental, and political challenges facing the world's cities and modern society as a whole. This series satisfies all of General Education Category II (Science & Technology), all of Category III (Social & Behavioral Sciences), and part of Category V (Quantitative, Symbolic & Computational Reasoning). It is open to students of all majors and is required of Campuswide Honors students in select health and environmental science majors.

Honors seminars

In addition to the required honors core courses, Campuswide Honors offers specially designed seminars taught by UCI's top faculty on a variety of topics such as Jurisprudence & Constitutional Law, Memory Across the Disciplines, Ethics and Technology of Design, Experiments in Music, as well as seminars investigating what is a Person, Time, Space, and Disease. These 15-25 person seminars are optional and open to all Campuswide Honors sophomores, juniors, and seniors.

Honors Research & Thesis Project

All Campuswide Honors students conduct undergraduate research on a topic of their choice under the guidance of a faculty mentor, which for many students is the highlight of their college career. Students participate in a minimum of two quarters of research (usually in junior and/or senior year), and write up their results as an honors thesis, creative project, or publication-quality paper. Students also have opportunities to present their findings at conferences and symposia, and publish research through UCI's Undergraduate Research Opportunities Program (www.urop.uci.edu). Many Campuswide Honors students choose to complete their research and thesis through a major-specific honors program, or enroll in a special research class offered by the Campuswide Honors Collegium to help students understand and become proficient at the research process in their field.
