

University of California, Irvine
School of Social Sciences

Social Science H1F/ Social Ecology H20B: Critical Issues in Social Sciences

Winter Quarter, 2017

Class Time: Tues. and Thurs., 12:30-1:50 p.m.

Class Location: SSPA 1100

Instructors:

Professor William R. Schonfeld (SSPA 4187)

Office Hours: 11:00-11:55 am, Wednesday
& by appointment. wrschonf@uci.edu

Professor Michael Scavio (SSPB 2229)

Office Hours: 11:00 am - 12:20 pm, Tuesday.
mjscavio@uci.edu

Seminar Leaders:

Peter Beattie (SST 640) pbeattie@uci.edu

Samuel Eklund (SST 788) seklund@uci.edu

Ehsan Farshchi (SST 603) efarshch@uci.edu

Required Readings:

There are two categories of required readings:

1. Books which are available for purchase at the bookstore:

John Locke, *Second Treatise of Government*.

Jean-Jacques Rousseau, *The Basic Political Writings*.

Sigmund Freud, *An Outline of Psycho-Analysis*.

Jan T. Gross, *Neighbors*.

Phillip Zimbardo, *The Lucifer Effect: Understanding How Good People Turn Evil*.

2. Articles which are located on the course website:

Konrath et al., *Changes in Dispositional Empathy in American College Students....*

Putnam, *E Pluribus Unum: Diversity and Community in the Twenty-first Century*.

Fish, *Condemnation without Absolutes*.

Dirie, *Becoming a Woman*.

Schweder, *What about Female Genital Mutilation?*

Fairbairn, *A Critical Evaluation of Certain Basic Psycho-analytical Conceptions*.

Lukianoff & Haidt, *The Coddling of the American Mind*.

Course Grade will be based on the following:

- 10% Active and informed participation in weekly discussion section meetings.
 30% Paper 1 addressing Topic 1.
 30% Paper 2 addressing Topic 2.

Each of your papers should start with a title page which includes your title for the paper, your name, your student ID number, and the name of your seminar instructor. Each paper must contain at least 10 pages of text that is double spaced with 12-inch font and one-inch margins framing your entire text. The text of each paper should also be divided into sections with headings for each section. The headings should reference respectively the parts of the topic question. Each paper must also include a complete bibliography which does not count as text.

- 30% Final exam, which includes both specific terms to be identified and broad integrative questions.

		<u>Lecturer</u>	<u>Topic</u>	<u>Readings</u>
Week 1	Jan. 10	Scavio & Schonfeld	Intro to Course; Intro to Individualism and Corporatism.	Begin Locke, <i>Second Treatise</i> . Begin Gross, <i>Neighbors</i> . Begin Zimbardo, <i>The Lucifer Effect</i> .
	Jan. 12	Schonfeld	The Idea of Individualism: I.	Continue <i>Second Treatise</i> .
Week 2	Jan. 17	Schonfeld	The Idea of Individualism: II.	Finish <i>Second Treatise</i> .
	Jan. 19	Schonfeld	The Idea of Corporatism: I.	Rousseau, <i>Discourse on the Origin of Inequality</i> .
Week 3	Jan. 24	Schonfeld	The Idea of Corporatism: II.	Rousseau, <i>The Social Contract</i> .
	Jan. 26	Schonfeld	The Idea of Corporatism: III.	Continue <i>The Social Contract</i> .
Week 4	Jan. 31	Schonfeld	The Idea of Corporatism: IV.	Finish <i>The Social Contract</i> . Begin Freud, <i>Outline of Psycho-Analysis</i> .
	Feb. 2	Scavio	Introduction to Freudian Psychoanalysis.	Finish <i>Outline of Psycho-Analysis</i> .

Week 5	Feb. 7	Scavio	Introduction to Object Relations Theory.	Fairbairn, <i>A Critical Examination of Certain Basic Psycho-analytical Conceptions.</i>
	Feb. 9	Scavio	Psychoanalytic Critique of State of Nature Theories.	

Tuesday, February 9, 2017, Paper 1 due at the beginning of class.

TOPIC: Locke and Rousseau provide distinct visions of the basic nature of man, and how these differences shape the types of society that will work. Describe these differences and then try to use them as guides to the way people behaved in Jedwabne. Which perspective seems more validated by the events described by Gross? Do the distinct perspectives apply to different groups of people? Is some amalgam of the Locke and Rousseau perspectives useful to understanding what happened in Jedwabne? If so, what would it be?

Week 6	Feb. 14	Scavio	Civilization and Its Discontents.	
	Feb. 16	Scavio	Why War?	
Week 7	Feb. 21	Scavio	Vulnerability and Resilience.	Lukianoff & Haidt, <i>The Coddling of the American Mind.</i>
	Feb. 23	Scavio	Attachment, Aggression, and Prejudice.	
Week 8	Feb. 28	Scavio	Freud and the Age of Narcissism.	Konrath et al., <i>Changes in Dispositional Empathy in American College Students...</i>
	Mar 2	Scavio	Psychoanalysis and America.	
Week 9	Mar 7	Scavio	Postmodernism.	Fish, <i>Condemnation without Absolutes</i>
	Mar 9	Schonfeld	Cultural Relativism.	Dirie, <i>Becoming a Woman.</i> Shweder, <i>Female Genital Mutilation</i>
Week 10	Mar 14	Schonfeld	Multiculturalism.	Putnam, <i>E Pluribus Unum: Diversity and Community in the Twenty-first Century</i>
	Mar 16	Schonfeld & Scavio	Course Discussion.	

Thursday, March 16, 2017, Paper 2 due at the beginning of class.

TOPIC: The subject of human aggression has provoked considerable interest from a variety of scholars studied in this course. Please briefly summarize the theories of human aggression proposed by Freud, Fairbairn, and Zimbardo. Please indicate which of these three theories of human aggression you favor and why. Present at least two examples from Gross's *Neighbors* and/or Zimbardo's *Lucifer Effect* to support your theoretical selection. Finally, given your choice of theories, please offer at least one way to eliminate/ameliorate the expression of gratuitous human aggression.

Week 11

FINAL EXAM DATE: Friday, March, 24, 2017; 10:30 am – 12:30 pm

The on-line course evaluation system will be available to students from Sunday, March 5th until Sunday, March 19th. Please submit evaluations for Professors Scavio and Schonfeld as well as for your section leader.

Please see the next page with regard to academic honesty policy.

Turnitin.com Contract:
Social Science H1F/H20B: Critical Issues in Social Sciences (Winter 2017).

RETURN THIS PAGE TO YOUR TEACHING ASSISTANT (TA).

I understand and agree that to protect the value of the independent work that I do in this course, the work of all students in the course may be compared for textual analysis and evidence of plagiarism to the work of other students, both in this course and in others, and to other sources on the Internet and elsewhere. This may involve the storage of students' work on computer systems outside of the university, such as the Turnitin.com reference database; this storage is solely for purposes of detecting plagiarism. Use of the Turnitin.com service is subject to the usage policy agreement posted on the Turnitin.com site. I promise to follow all the university, departmental, and course policies about academic honesty. I understand that if I cheat or plagiarize on any exercise in this course—papers or exam—I will receive an F for the class.

Your Printed Name _____

Your Signature: _____

Date: _____

Your TA's Name: _____