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**CHP students showing their pride as Shire tour guides**
Welcome!

Welcome to the University of California, Irvine and the Campuswide Honors Program (CHP)! This handbook has been designed to provide you with an easy reference to most of the important information you will need to know about the Program and the opportunities that UCI provides its honors students. We hope you will find it useful, and if you have comments or suggestions, please let us know.

Whether you are a new or continuing student, you will be better able to formulate your goals as an honors student if you take a moment to consider what you think your college education, and honors education in particular, “should be.”

Being accepted into the Campuswide Honors Program is an honor, one that you earned as a result of outstanding academic achievement in high school and/or college. This acceptance also includes a challenge and the responsibility for you to actively participate in the process of your education. What you ultimately gain from your years at UCI and in the Honors Program will be in direct proportion to the effort you put in, both within the classroom and in the activities and experiences you pursue outside the classroom.

We want and expect you to be successful as an undergraduate student at UCI, and hope you will use these years and the framework of the Honors Program wisely. The CHP will enable you to test and expand your limits, skills, and knowledge. Although your education will not always be easy, and what you learn may not always seem immediately relevant or purposeful, in many ways the educational process is more important than the individual facts you collect along the way. You come to the college experience filled with energy, enthusiasm, some anxiety, and lots of excitement and expectations. We want you to leave UCI with many of these same qualities and emotions, but transformed by experience and confidence, with skills that will enable you to apply yourself to any career or graduate/professional school — and to your life in general, no matter what its course.

The Honors Program will not “guarantee” you a place in medical/law/graduate school, decide the best major for you, ensure you better grades, or make your career decisions. You are responsible for the decisions you make and the degree of success you achieve during your undergraduate years. However, the CHP is an important academic and social resource that can help you succeed at UCI and beyond. It is an honor to be invited to the Program; it will be a greater honor and a mark of high achievement for those who complete it.

The CHP Staff

Professor Ted Wright - Faculty Director
Dr. Lisa Roetzel - Director of Administration
Mary Gillis - Senior Honors Advisor
Christina Treble - Honors Advisor
Karissa Perez - Honors Advisor
Theresa Nguyen - Honors Advisor
TBA - Office Manager
Tina Geller, Christine Manuel, Julia Peng, Malcolm Su - Honors Peer Academic Advisors
The CHP began in fall 1988 when it admitted its first freshmen class. Since then, the CHP has grown to include over 800 active students from almost every major on campus. Many of our students continue their studies after graduation at prestigious graduate and professional schools around the country.

The CHP provides talented and successful students with the rigor and personal attention of a selective liberal arts college and the opportunities of a dynamic research university. It is a place where a select group of students and faculty come together to instruct, challenge, and sustain one another. It is a community of scholars -- one in which development of the mind goes hand-in-hand with the development of the whole person. It is a place where the faculty -- an extraordinary group of respected scientists, artists, musicians, and writers -- are passionate about scholarly issues and are also dynamic, concerned teachers.

The goal of the Honors Program is to provide outstanding UCI students with a special honors curriculum consisting of close interaction with peers, instruction and mentorship by UCI's top faculty, and the opportunity to participate in undergraduate research. Enhanced advising support provides students with assistance in applying for scholarships, internships, graduate/professional schools, education abroad, and work experience. The Program provides a blend of interdisciplinary coursework, benefits, and experiences that maximize the students' opportunities and accomplishments at UCI, and helps prepare them to be tomorrow's leaders, researchers, and educators.

How does the Program work? Complementing their regular school/major requirements, CHP students take three honors core sequences (one course each quarter over three years). The honors courses satisfy many categories of General Education requirements. However, they are primarily designed to challenge CHP students by exposing them to the various disciplines on campus as well as some of our best faculty from within those disciplines.

Each honors core sequence introduces interesting topics, issues and methods of inquiry across disciplines, while helping students develop sophisticated reading, writing, mathematical, analytical, and speaking skills. The unique combination of theoretical concepts and practical skills enhances students' experiences at UCI and provides them with useful tools that can be used in other courses and areas of interest.

Through the CHP, students have the opportunity to develop a close relationship with a faculty member as they work together for at least two quarters on an individual research project and write it up as their honors thesis. Students are exposed to the excitement of discovery, and learn, through direct experience, the research methods in their discipline.
Minimum requirements for completion of the CHP

In addition to meeting the major, school, and university requirements for graduation, CHP students must complete the following in order to graduate from the Campuswide Honors Program:

1) Achieve an overall grade point average (GPA) of 3.2 or above by graduation
2) Enroll in a minimum of 12 graded units each quarter
3) Complete an approved honors thesis/project
4) Complete, with a letter grade of C or better, the required honors core courses

GPA Requirement

Freshmen

CHP students should attain a minimum GPA of at least a 2.8 by the end of their first year. Those who drop below a 2.8 will be placed on probation for the following quarter. Students on probation will meet with an honors advisor during their probationary quarter to discuss their situation and monitor subsequent progress during the quarter. CHP students will be allowed to continue through the first year on probation if they are making progress toward raising their GPA and attend the required meetings with an honors advisor. However, if they do not raise their GPA to the required minimum or do not attend the advising meetings, they will not be allowed to continue in the honors program. Those who fall below a 2.8 during spring quarter only will be placed on probation for fall quarter (and are required to meet with an honors advisor during summer/fall quarter).

Sophomores

CHP students should attain a minimum GPA of at least a 3.0 by end of their sophomore year. If their GPA is below a 3.0 at the end of fall quarter, sophomore year, students receive a warning and are placed on probation for winter and/or spring quarter. The same probation process outlined above for freshmen year applies. CHP students must have earned a minimum GPA of 3.0 in order to continue beyond their sophomore year.

Juniors and Above*

A minimum overall GPA of 3.2 is required for graduation from the CHP. Students who fall below a 3.2 in any quarter from the beginning of their third year onward will receive a warning and be placed on probation with the CHP.

*Honors to Honors transfer students should attain a minimum GPA of at least 3.0 by the end of their first year in the CHP. A 3.2 is required for Honors to Honors transfer students to graduate from the CHP.

Students who fall below a 3.0 GPA during their junior and/or senior year, or who are involved in incidents of academic dishonesty, are subject to dismissal from the CHP (decided at the discretion of the director). Students’ GPAs will be recalculated at the end of each quarter on probation to make sure student is able to raise their GPA to the minimum required.

Unit Requirement

CHP students must enroll in a minimum of 12 graded units per quarter, although most students try to take around 16 units and some take even more than that. Furthermore, students must take all of their required honors core courses for a letter grade.

Undergraduate Research and Honors Thesis/Project Requirement

Usually completed senior year, but students are encouraged to start research as early as possible depending upon their readiness as well as faculty availability and approval

The capstone work you will do in the Campuswide Honors Program will be an honors thesis/project/report. It may prove to be one of the most rewarding parts of your education at UCI. With some variation, this project will involve a minimum of two quarters of research with a UCI faculty advisor (who is tenured or on the tenure track) and the completion of an honors thesis or publication-quality paper. Most students will fulfill this requirement through one of the school/major upper-division honors programs on campus. All information related to this is included in the CHP Research/Thesis and Senior Year Handbook.

All CHP students are required to meet with an honors advisor by their junior year to go over their research/thesis and senior year plans.
Course Requirements

Honors core courses are designed and taught by experienced faculty and intended to provide an honors-level experience during undergraduate studies while giving students breadth and depth in several critical areas often outside their field of study.

There are no direct course equivalencies to honors core courses, even at UCI, so Advanced Placement (AP) and/or International Baccalaureate (IB) exam credit will NOT exempt CHP students from taking these required courses. AP/IB classes will, however, prepare students to do well in Honors Core courses.

We often hear from CHP students that their honors courses help them feel more prepared and confident in upper division classes, graduate/medical school exams and interviews, life after college, etc. In addition, honors core courses will fulfill many of UCI’s General Education (GE) requirements. More information on how honors core courses will fulfill GE requirements can be found in Appendix F.

Each student in the CHP will take designated CHP courses, either Honors Core Courses or Honors Seminars, or a combination of both. CHP students should complete around 20% of their academic units with honors classes and research. CHP courses are only offered fall-winter-spring and, with the exception of the Humanities Core Course, may be taken in any order. All CHP courses must be taken for a letter grade.

Humanities Core (Humanities 1A-B-C and H1AS-BS-CS)

Taken freshmen year

The Humanities Core Course is team-taught by professors from various disciplines in the Humanities (e.g., English and Comparative Literature, History, and Philosophy) and is organized around major themes, which change every three years. The current theme is “EMPIRE and Its Ruins.” More information and a detailed description can be found on the Humanities Core website. The honors component for this course resides in honors seminar sections, led by outstanding faculty and advanced lecturers from various academic disciplines. 8 units each quarter.

Critical Issues in the Social Sciences (Social Sciences H1E, H1F, H1G)

Usually taken sophomore year, but all or part may be taken freshman or junior year

This sequence is team-taught by professors from the Schools of Social Sciences and Social Ecology. The topics presented in this sequence are studied from the perspectives of various social science disciplines, namely anthropology, cognitive sciences, economics, linguistics, political science, psychology, social ecology, sociology, and urban studies. Social Science Core asks students to consider the intersection of various disciplines and promotes an understanding of the role of the social sciences in our world. 6 units each quarter.

The Idiom and Practice of Science (Offered as Biology/Chemistry/Earth Systems Sciences/Physics H90)

Usually taken junior year, but all or part may be taken sophomore year

Students take three of the four possible H90 courses to fulfill this sequence. Only three options are offered each year as designated by the Honors Program Board, Faculty Director, and Director of Honors Science Core. This sequence is an interdisciplinary science core, which gives non-science majors an understanding of the role science plays in addressing socially significant problems. Students develop the ability to understand scientific models and to judge the content, merit, and limitations of many issues in science in the modern world. Attention is also paid to analytical and writing skills. Topics have included earthquakes, chemistry in the environment, radiation/radioactivity, viruses/diseases, evolution/aging, the history of scientific inquiry, the physics of music, and biodiversity/conservation. 4 units each quarter.
Course Requirements, continued

Honors General Chemistry (Chemistry H2A-B-C and H2LA-LB-LC labs)

*CHP science majors who are required by their major to take a year of general chemistry will enroll in Honors General Chemistry during their freshman year and will not be required to take the Idiom and Practice of Science. Other CHP science majors, work with your major advisor.

This course in general chemistry is designed for members of the CHP and other highly qualified students. It covers similar topics to Chemistry 1A-B-C, but offers smaller class sizes, provides opportunities for increased interaction with faculty, and covers material in greater depth. 6-7 units total each quarter.

Sequence of Courses

CHP students must take the Humanities Core Course during their first year, and should do their best to follow the “model” curriculum outlined on the previous page. Social Science Core is open to both freshmen and sophomores, and a few students have taken all or part of the Social Science Core during their first year. The Science Core sequence is open to both sophomores and juniors. Students may switch the order in which they complete the Social Science and Science sequences (between sophomore and junior year) or take them both at the same time. If you have a situation that may require rearranging the core courses, please talk to an honors advisor in advance, as a petition may be required.

Other honors course options:

Not required by the Campuswide Honors Program, but many CHP students choose to take them to meet school, major, or GE requirements

UCI sometimes offers other optional lower-division honors course sequences. These sequences offer smaller class sizes than their non-honors equivalents, and provide opportunities for increased interaction with faculty. The honors sequences expand on conventional course options by covering material in greater depth. Course offerings have included Honors Biological Sciences: From DNA to Organisms, Honors Organic Chemistry Lab, and Honors Economics: Current Issues in Political Economy. More information about these individual courses is available from the school advisors.

Honors Seminars

Honors to Honors transfer students are required to take at least one CHP course during their first year at UCI, usually this is an Honors Seminar.

The CHP offers specially designed honors seminars about a variety of topics each quarter taught by top UCI faculty. These course are open to all sophomores, juniors, seniors, and transfer students. Topics have included Jurisprudence & Constitutional Law, Latino Childhoods, Memory Across the Disciplines, Globalization & Human Security, Philosophy of Quantum Mechanics, Philosophy & Biology of Sex, What is Space, What is Time, the Vietnam War, Scientific Realism & Instrumentalism, and the Impact of World War I on the Sciences. CHP students may take as many of these seminars as they wish, and can even use one of them to fulfill one quarter of their CHP course requirement. ONLY ONE SEMINAR TOTAL PER STUDENT MAY COUNT TOWARD THE CHP COURSE REQUIREMENT.

CHP Research/Thesis Seminar (University Studies H176A-H176C)

Strongly recommended for CHP students who will not be participating in a school or major specific honors program.

From time to time the CHP may offer a special class designed just for honors students completing their research/thesis requirement. This optional course is taught by the Director of the CHP and will help students identify, understand, refine, and become proficient at the research process.
Academic Course Plan
All CHP students complete a course plan through graduation during their first year in the program indicating all classes they intend to take to meet CHP, GE, school/major requirements, and research/thesis. Although subject to change, this plan encourages students to focus on both short term and long term planning and goals. Once students have drafted their initial plan, students must discuss it with their school honors counselor and have it approved and signed and then turn in/file their approved and signed course plan with the CHP.

By the end of 5th week of spring quarter of freshman year, all CHP students with a declared major must file a proposed academic course plan up to graduation with the CHP. Undeclared freshmen who are still deciding on a major may file a two-year plan, indicating what they plan to take in order to decide and declare a major. Once they declare their major or change majors, CHP students have one quarter to complete an approved course plan incorporating their major.

Honors to Honors transfer students must file an academic plan through graduation no later than the end of 4th week of winter quarter of their first year at UCI. This plan should include the same information as listed in the first paragraph.

During winter quarter, the CHP staff and peer academic advisors put on a series of workshops to assist freshmen with this process (fall quarter for Honors to Honors transfer students). More information about how to develop a course plan can be found in Appendix G. Students are also welcome to discuss their course planning one-on-one with a CHP peer academic advisor or an honors advisor, if desired. We encourage students to update this plan at least once a year.

Exceptions to any of the curriculum requirements or policies described in this handbook (including postponements of waivers of any of the honors core curriculum) may be sought individually by written petition and only for unexpected or unusual academic planning problems. Exceptions are not guaranteed, and MUST be submitted to and approved by the director of the CHP in advance of making any changes to one’s overall plan. Please see page 9 for more complete details on the petition process.

The Withdrawal Process
Students in the Campuswide Honors Program who wish to withdraw from the Program must make an appointment to see an honors advisor and fill out the CHP Withdrawal Survey. There are no transcript notations stating that the student has withdrawn from the Program, nor when or why. Students who withdraw from UCI for one or more quarters and want to continue with the CHP at a later time should discuss this carefully with an honors advisor BEFORE they withdraw.
The Petition Process

Who needs a petition?
CHP students who have unexpected or unusual academic planning problems which do not allow them to follow/complete the normal honors curriculum plan or who need an exception to stated CHP requirements or policy may file a petition for special consideration.

Week 8 Deadline
Petitions may be submitted no later than the end of week 8 of the quarter PRIOR to when your proposed change will take effect. For example, a petition dealing with winter quarter must be submitted no later than the end of week 8 of fall quarter. (We accept petitions early as well, so if you want to avoid the rush, plan ahead and submit your petition early!)

The process for filing a petition:
1. Write a petition email explaining your circumstances, detailing what you are asking for and why. There is no preprinted petition form.
2. Draft a proposed alternative course plan that shows all courses planned from now through graduation (assuming that the petition gets approved). Include the alternate class(es) you plan to take to satisfy your GE requirements (if petitioning to waive) or when you propose to complete the honors courses (if petitioning to postpone).
3. Meet with a CHP academic advisor to review your petition. Call the CHP office at (949) 824-5461 to schedule your petition appointment, preferably prior to week 8 of the quarter. Bring your petition (completed and typed) and proposed course plan to the meeting. The purpose of this meeting is to ensure that your petition contains all of the information needed. (A decision on your petition is not made in this meeting.)
4. Once a CHP academic advisor has reviewed your petition, and you have made any needed changes, submit your petition via email to honors@uci.edu and CC Professor Wright at cewright@uci.edu. A complete submission will include:
   a. The petition email
   b. A copy of your currently filed course plan
   c. Your proposed course plan.

How to write your petition email:
- Compose an email addressed to the Director of the CHP, Professor Ted Wright.
- State the purpose of your request. (What do you want — a postponement, substitution, waiver, or extension?)
- Describe your circumstances and the rationale for your request (Why is this a sound academic request for you? If you are asking for a waiver of a particular honors course requirement, and this course would have helped you satisfy a certain area of General Education, explain how you will meet the GE requirement). You might also want to meet with your school academic counselor if your petition relates to a conflict between an honors class and something "required" for your major. Sometimes there is flexibility regarding when you can take certain courses for your school/major requirements.
- Conclude your petition by briefly restating your request (e.g. I am requesting to postpone one quarter of Social Science Core because….)
- Remember to include your full name, email address, and student ID#.

You should petition in advance for any exception related to waiving or postponing a required CHP class. Your petition should also be carefully prepared — typed, clearly stated, and well-thought out. Remember, petitions are only accepted for exceptional circumstances and are subject to the review and approval of the Director of the Program. The Director will look at your academic plan and the rationale for your request, but also will consider the goals and spirit of honors education when reviewing petitions. There are no guarantees! (Please note that petitions will not be granted simply because you have failed to register for a CHP course, or have already departed from the CHP curriculum requirements without approval.) Prepare your petition carefully, as it may be delayed or denied if it lacks necessary detail.

Special Notes
- Most declared science majors and some minors (Engineering, Biological Sciences, Physical Sciences majors and some health sciences majors) DO NOT need to petition out of Honors Science Core.
- Former science majors who have completed one or more quarters of science courses at UCI may petition to substitute those quarters for part or all of the honors science core — Discuss this with an honors advisor to see if a petition is required.
The CHP advising system is an important resource for honors students, but it is up to you to use it to fullest advantage. It is designed to provide a comprehensive support network for all students in the Program.

Within the CHP, there are four full-time honors advisors and four honors Peer Academic Advisors (PAAs) available for appointments or drop-in advising in 1200 Student Services II. Office hours for the peer advisors change each quarter and a schedule is posted on the peer advisors’ office door, on their website, and on bulletin boards outside the CHP office and by the Locus. Please see Appendix C for a message from the PAAs. We are the experts on the CHP.

For major- or school-specific concerns, each academic unit (i.e., Soc Sci, Humanities, Bio Sci) has a designated honors counselor as part of its advising unit, as well as its own peer academic advisors. A few schools also assign faculty advisors to their lower-division students. Faculty teaching in honors classes may also sometimes function informally as faculty advisors. And, when a student’s research experience begins, their research advisor will become an additional faculty advisor/mentor.

It is important to get to know the honors advisors, your honors peer advisors, and your school honors advisor, and to develop a working relationship with them. Together, they know UCI’s policies and procedures, resources, and opportunities. They are aware of the graduation requirements for each school and major, and can assist with curriculum planning, problem-solving, referrals, and recommendations.

Because CHP students have priority enrollment during the initial enrollment period, they should get into the classes they need, as long as they meet the prerequisites for the courses and register on time. CHP students are strongly encouraged to meet with their honors advisor and school advisor at least once a year; spring quarter is a good time for this. Also, if you are filing a petition or substantially revising your academic plan, then you must meet with them.

The CHP, the schools, and other campus offices (such as the Career Center) also offer an array of services, events, and workshops you will find helpful. These include career and job fairs, assistance with career exploration, and workshops on topics such as how and when to apply to graduate and professional schools, test preparation, interview practice, how to get strong faculty letters of recommendation, and how to prepare a high-caliber personal essay/statement of purpose.

Please remember… NOTHING is automatic at UCI. Your academic success depends to a great extent on the priorities you set in place, the decisions you make, and the resources and opportunities you utilize. You have the sole responsibility for your academic records and must initiate all adds, drops, or changes to your class schedule and transcript. You are also responsible for knowing the policies, procedures, requirements, and important dates and deadlines which apply to you. “No one told me” will not work here; you are responsible for knowing or double checking things with the appropriate sources. Deadlines, requirements, and policies do vary from major to major and school to school. They may also sometimes differ from what is listed online. For example, deadlines and policies are included on WebSOC and in the General Catalogue, the Registrar’s Office website, and your school’s website. Ask if you are not sure which is correct or relevant. Some specific information about your responsibilities as a student at UCI and in the CHP is included in Appendix E.

School academic advisors are here to help with questions dealing with major and program planning. They also know about their school’s honors programs, honor societies, major related student organizations, internship and scholarship opportunities, interesting faculty research, who you might talk to about research and graduate opportunities, campus resources, and much more. We hope you will take the time to get to know them. Avoid the rush times (first, second, sixth, eighth, and ninth weeks of each quarter are particularly busy), and make appointments in advance whenever possible. Try sending an email to them first, outlining what you need, and remember to mention that you are a CHP student when making an appointment. Always notify the appropriate staff/faculty person IN ADVANCE if you are unable to show up for a scheduled appointment. And please do not expect that advisors and faculty can or will drop everything for you at the last minute. They won’t, so plan ahead!

Good luck in your studies here at UCI! These can be the most exciting, challenging, and productive years of your life. If you have any questions/problems, or just want to say hi, come see us. We also respond to e-mail and phone calls.
The CHP staff, students, and student leaders organize many social and cultural activities throughout the academic year designed to get you connected with other honors students, faculty, and staff outside the classroom, and enrich your college experience. Those events are publicized in the weekly newsletter (CHP-News), on our website, on our Facebook groups, at Campuswide Honors Student Council (CHSC) meetings, and via the CHP RSS feed.

These activities are optional but they have been great fun and help students meet each other, as well as faculty and staff, outside the classroom environment. We hope to see you at many of these events and activities! And remember, don’t hesitate to attend an activity because you think you don’t know anyone yet! We guarantee that if you join us at one of these events, a peer advisor, peer mentor, or CHP staff member can help you meet others!

Past programs, events, and activities:

- **Coffee Hours.** The CHP sponsors weekly “coffee hours,” which are held each Friday morning from 9:00-11:00 a.m. in the Locus (1020 Student Services II). This is a relaxed, social time/place for CHP students, honors faculty, and staff to connect and discuss what has been happening — in classes, on campus, and in the world at large. Each “coffee hour” includes a special program, so watch for announcements of upcoming events! Donuts, bagels, fruit, coffee, tea, hot chocolate, and juice are available for FREE. There are no time requirements, so come when you can and stay as long as you want!

- **Neon Anteater Renaissance (NAR).** This is a free-form art and creative writing journal written and published by CHP students. It contains a variety of work (essays, short stories, photography, cartoons, poems, music, art work, etc.). Published once a quarter, the editorial board welcomes all submissions and new students who want to work on NAR. For more information, email NARCHP@gmail.com.

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Other opportunities to get involved with CHP

- **Museum trips**
- **Baseball games**
- **Camping retreat**
- **Dinner & a Movie with UCI faculty**
- **Nuclear reactor tours**
- **Broomball**
- **Dances**
- **Trivia contest**
- **...and much more!**

Plus, we always accept and appreciate new input and ideas for activities!

The CHP organizes one designated faculty coffee hour each quarter and invites faculty to attend. Make sure the peer academic advisors know who you would like to invite; it has been highly successful in the past and some students have even met their future research faculty advisor through this event.

We encourage you to invite your faculty to coffee hours. This provides you with a great opportunity to learn more about them outside of class and they can meet other students in the program as well. If you choose to do this, however, make sure you are there to meet/greet them. It helps to make them feel comfortable and welcome.

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Annual CHP Variety Show
Extracurricular Activities in the CHP

**Campuswide Honors Student Council (CHSC).** This registered student organization aims to: 1) gather information and faithfully represent the opinions of the CHP students, while acting as a liaison between program staff, faculty, and students of the CHP; 2) organize, implement, and publicize activities that benefit and connect the CHP students with each other and with the campus; 3) facilitate and keep open communication between all class levels of the CHP; and 4) serve as a problem-solving board where necessary. In addition to the elected/appointed council members, all CHP students are automatically part of CHSC and are encouraged to attend meetings (held every Wed., 5:00-6:00 p.m., in the Locus). Bring your ideas, volunteer for a committee, or just find out what's happening! If students have issues to discuss, they should attend the meetings or channel their concerns and ideas through a council representative.

**Peer Mentor Program.** Continuing CHP students volunteer to be peer mentors to incoming students each year. Mentors work with a small group of honors students to help make the transition to UCI and the CHP a smooth one. Continuing students share their personal experiences about classes/instructors, research, commuting or living on campus, and ideas for participation and involvement both on campus and in the Honors Program. They also try to answer any other questions that a new student might have. They are great sources for hints and advice about time management, how to combine work and school responsibilities, avoiding procrastination, where to spend spring break, forming study groups, etc. They know what you are going through, so don’t be afraid to utilize their knowledge!

**Community Service/Volunteering.** Although the CHP does not have a service requirement, we feel very strongly that part of our students’ educational experience should include some form of service to the honors program, the campus at large, and/or the outside community. To those who have received much, much is expected; sharing your knowledge, gifts and talents should be an important goal, not only while you are a student, but throughout your lifetime. Look for opportunities to volunteer through CHP and the UCI campus throughout the year!

**Participation and Involvement**

It is very important for your college education that you get involved and broaden your interests and skills beyond the classroom environment. Involvement and participation often lead to lasting friendships and in addition, you can gain valuable experience in leadership and develop communication and organizational skills. These skills will be useful now and throughout your life. So invest some time into activities that are just plain fun! Join a club; volunteer/run for a leadership position...find ways to participate and get involved in both the CHP and other campus activities. Explore the exciting variety of extracurricular activities available to you at UCI.
Honors Housing
CHP students are guaranteed on-campus housing for as long as they remain in good standing with the Honors Program and UCI Housing, complete all Housing application processes, and meet all specified deadlines and fees. This guarantee is NOT for a specific housing community/hall/house/room/floorplan and applies primarily to the annual on-campus housing application processes for both new and continuing students.

Honors Housing options are available in Mesa Court, Middle Earth, and Arroyo Vista. CHP students are encouraged to live in Honors Housing, and there are non-honors housing spaces available in the various undergraduate housing communities: Middle Earth, Mesa Court, Arroyo Vista, Campus Village, Vista del Campo, Vista del Campo Norte, Camino del Sol, Puerta del Sol, and (for those with families and/or above age 25) Verano Place.

Freshmen who live on-campus at UCI are usually placed in a residence hall in either the Mesa Court or Middle Earth community, selected houses in the Arroyo Vista community, or, in rare occasions, Campus Village.

Living in an honors housing option provides an ideal way to meet other honors students and is a great way to begin to get involved on campus. Plus, many CHP programs, events, and activities actually take place in honors housing. Pay special attention to the instructions and deadlines in the housing application and, if you want honors housing, indicate your preferences clearly.

Some examples of honors housing events and activities:

- Get-togethers with honors faculty and staff
- Movie nights
- BBQs
- Professional development workshops
- Potlucks
- Off-campus retreats
- Finals week study breaks
- Charity poker tournament

Freshman Honors Housing options:
The Shire (in Middle Earth) is reserved for incoming CHP freshmen and offers the college residence hall experience, with the added benefit of participating in a unique living/learning community. Honors students living in The Shire are committed to excellence in their academic pursuits but also want to be involved and participate in campus life with other freshmen. They eat at the Pippin Dining Commons and have access to Middle Earth facilities like Bucklebury Library and the Brandywine Student Center, which includes game, fitness and media rooms.

Loma and Arroyo (in Mesa Court) are residence halls open to all freshmen (CHP and non-CHP) who are interested in an academically oriented residence hall experience in Mesa Court. Arts majors and athletes will find this hall located conveniently for many of their needs. Loma and Arroyo offer a valuable living/learning experience with other honors students, and the community spirit that is a special feature of the CHP extends into these honors housing options. CHP students bring to the living experience their vitality, creativity, and dedication to learning. Students in these halls eat at the Anteatery and have access to Mesa Court facilities like the Cyber Lounge and several fitness and recreation amenities.

In Arroyo Vista, there are three honors theme houses, one of which is set aside for CHP freshmen. These are definitely “houses,” each with a full kitchen (including a dishwasher, refrigerator, stove, microwave, and large pantry), study room, laundry room, common dining area, and living room on the lower level; double occupancy rooms and bathrooms are on the 2nd and 3rd floors. Arroyo Vista residents enjoy access to amenities like the Community Center with its computer lounge and pool table and the “Ants in Your Plants” community garden. Arroyo Vista is also situated in close proximity to an Albertsons grocery store and several restaurants.

Continuing Honors Student Housing Options:
After the freshman year, continuing students who want to live on campus may apply to live in Arroyo Vista, Campus Village, Vista del Campo, Vista del Campo Norte, Camino del Sol, or Puerta del Sol.

Arroyo Vista is the only on-campus housing option with an honors theme for continuing honors students. It is also one of the least expensive on-campus housing options, offering only academic year contracts to its residents. Two of the three Arroyo Vista honors theme houses are set aside for continuing CHP students. See above for house and community amenities.

Campus Village spaces are available for academic year and year-round contracts. Students living in this apartment-style community have the option of subletting their space to another student for the duration of the summer. The apartments consist of two double-occupancy rooms with four students to each apartment. Residents of Campus Village are situated closely to the Biological Sciences and Nursing Sciences area of campus and have access to community facilities like a Wellness Center and on-site laundry rooms.

Vista del Campo (VDC), Vista del Campo Norte (VDC Norte), Camino del Sol, and Puerta del Sol offer apartment style layouts. Rates and layouts are NOT equivalent across communities, so consult the website to look at differences.
Other CHP Benefits, Services, & Resources

**Priority Enrollment**
Since CHP students are required to enroll in a specific honors class each quarter over a three-year span, the University has granted them priority enrollment status so that they can plan a full schedule of classes around the honors curriculum. This means that CHP students are assigned early enrollment windows on WebReg and, if used in a timely way, students should be able to enroll in the courses they need (and qualify for) during this initial enrollment period (up to 18 units). You must use your early enrollment window soon after it opens, or you will lose your priority; other students’ windows begin opening a few hours/days later. As other students begin to enroll in classes, spaces are utilized and classes become full. There is no priority at any other time (i.e., during the adjustment window, for waiting lists, or if you lose your classes for not paying fees on time). CHP students who wish to enroll in major restricted classes may not be able to do so during their priority window.

**The Locus (Chancellor's Club Study Center)**
Located in 1020A/B of Student Services II, The Locus is a focal point where Honors students gather to study, socialize, and support one another. The Chancellor’s Club at UC Irvine made a donation for the renovation of this room in 2004. With those funds, along with generous donations from CHP alumni, friends and parents, the CHP has been able to provide valuable computing resources and a nice, quiet, safe environment to study in. The Locus is also where weekly Coffee Hours and CHSC (Campuswide Honors Student Council) meetings are held throughout the year. It is open for CHP student use M-F, 9:00 a.m.-4:00 p.m., unless otherwise noted on the event board posted outside the entrance.

**Library Privileges** (more information about the UCI libraries can be found in Appendix H)

**Study Rooms for CHP students ONLY**
Both the Langson Library and the Ayala Science Library have study rooms specially designated for CHP student use.

The Nordstrom Honors Study Room in Langson Library is located on the 4th floor. It has sofas, cushioned chairs, a study table, wireless access, and plenty of power outlets for laptops. You may obtain a card key to access this room from the Langson Library Check Out Desk. Card keys will need to be checked out and renewed quarterly; if lost, the fee for replacement is $25.

The Honors Study Room in the Ayala Science Library is located on the 4th floor. The room has couches, soft seating, and tables and chairs. The room also has power outlets for laptops and wireless access. You may obtain a key to access this room from the Ayala Science Library Check Out Desk, the first desk you see when entering the library through the main entrance.

These Honors Study Rooms are primarily for group study but, if available, can also be used for small group meetings. The same library rules apply in the study rooms as in the libraries in general: snack foods and beverages in spill-proof containers with secure lids are permitted and no excessive noise-making. If someone is misusing the room, either report it to the Check Out Desk or be assertive and ask them to stop or leave. A noisy or trashed room is of no use to anyone, and the CHP may lose access to these rooms if they are misused or abused. ONLY CHP students may access these rooms.

**Extended Borrowing Privileges**
CHP students are able to check out books from the UCI libraries for 90 days (the same loan period afforded to graduate students, as opposed to 28 days for non-honors undergraduate students) as well as make unlimited Interlibrary Loan (ILL) requests. It is NOT a good idea to let others check out library materials on your card.
Other CHP Benefits, Services, & Resources

CHP-News

The CHP has a listserv called chp-news@uci.edu, and you will be receiving news and email from this account on a weekly basis throughout the year. Important announcements regarding advising requirements, course codes, deadlines, research/internship/job opportunities, scholarships and upcoming events are just a few of the things you’ll read about in CHP-News.

We recommend that you get in the habit of checking your UCI email account on a daily basis and suggest using it only for school-related purposes to avoid a spam-filled inbox that you dread looking at every day. Not only does CHP-News provide weekly updates via email during the academic year, but faculty communicate with students via email, and the Libraries use e-mail to notify students of overdue books and recalled materials. The Locus, computer labs on campus, Langson Library, and Ayala Science Library offer terminals where UCI students can check their e-mail.

There is also a CHP-News blog available for access to additional information that we were unable to include in CHP-News due to space, as well as archives of all CHP-News posts. We are always open to suggestions of how to better improve our dissemination of information, so please give us your thoughts and opinions!

Other UCI Opportunities for Honors Students

Major-Specific and School Honors Programs

Honors programs for qualified junior- and senior-level students also are available to Drama, Music, and Art majors in the Claire Trevor School of the Arts, and to all qualified junior- and senior-level majors in the following Schools: Francisco J. Ayala School of Biological Sciences, Humanities, Donald Bren School of Information and Computer Sciences, Physical Sciences, Social Ecology, and Social Sciences; and to qualified junior- and senior-level majors in the Program in Public Health. The focal point of each of these programs is the development of analytical and research skills through the pursuit of research under faculty supervision. An honors-level thesis or creative project is required by most of the programs.

Some of these programs have applications and deadlines, some are by invitation only, and some just require that specific course work, research and a thesis be completed prior to graduation. Individual program descriptions and requirements are included in the UCI General Catalogue, online, and in each school’s undergraduate counseling office.

CHP students are encouraged to participate in these programs as well as the Campuswide Honors Program. The honors thesis or creative project that is developed through these programs also satisfies the CHP research and thesis requirement.

(Source http://catalogue.uci.edu/informationforadmittedstudents/academicadvisingandhonors/#honorsopportunitiestext)

Quarterly Undergraduate Honors

Any undergraduate student is eligible for Dean’s Honor List if they achieve a quarterly grade point average (GPA) of 3.5 or better in a minimum of 12 graded units. (Source: https://www.reg.uci.edu/addl/faq.html)

Honor Societies

Membership in honorary scholastic societies is available at UCI for high-achieving students of specific majors/interests. For a complete list of honor societies with chapter names at UCI, visit Appendix L of the CHP Research/Thesis & Senior Year Handbook.
Other UCI Opportunities for Honors Students

Honor Societies, continued

**Phi Beta Kappa** is the oldest and most respected undergraduate honors organization in the United States. Founded in 1776 at the College of William and Mary, Phi Beta Kappa has evolved to become the nation’s leading advocate for academic excellence and scholarly achievement in the liberal arts and sciences at the undergraduate level, and promotes the principles of freedom of inquiry and liberty of thought and expression.

UC Irvine’s Phi Beta Kappa Chapter (Mu of California) was founded in 1974 and is UCI’s most selective honor society, with only five percent of graduating seniors and one percent of third year juniors invited to become members each year. An annual initiation ceremony for new members is held in June. Phi Beta Kappa members are also recognized in the commencement program.

**Golden Key International Honour Society** is an international academic honors organization dedicated to excellence. The Society is interdisciplinary and unites the talents of the brightest undergraduate students in America and seven other countries. Outstanding faculty and university administrators are active in Golden Key at both the chapter and international levels.

**Latin Honors**

Students who graduate during the academic year with academic honors, and those who receive special school awards, are honored in school-based ceremonies. Some honors societies may also hold special ceremonies for selected students. Of the graduating seniors, no more than 12 percent will receive academic honors: approximately 1 percent *summa cum laude*, 3 percent *magna cum laude*, and 8 percent *cum laude*. The criteria used in selecting candidates for these honors are available at the counseling office of each school. One general criterion is that students must have completed at least 72 quarter units in residence at a University of California campus. The student's cumulative record at the end of the final quarter is the basis for consideration for awarding Latin Honors. Students who have on file recorded acts of academic dishonesty, as defined in *University of California Policies Applying to Campus Activities, Organizations and Students*, may be excluded by the Associate Deans from consideration for academic honors at graduation. For further information contact the academic counseling office of each school. (Source: http://catalogue.uci.edu/informationforadmittedstudents/academicadvisingandhonors/#honorsopportunitiestext)

**Scholarship Opportunities Program (SOP)**

This program assists UCI undergraduate students in applying for and winning competitive, prestigious awards such as the Rhodes and Fulbright scholarships. The website includes information about significant external scholarships and fellowships. Counseling and application preparation are provided for selected awards, especially those that require a campus prescreening or nomination. Informative workshops are offered during winter quarter to help identify prospective candidates. Many CHP students win these prestigious scholarships, including UCI’s first and only Rhodes Scholarship winner. Interested students can make an advising appointment or attend drop-in advising hours. Please see the website for more information. The SOP’s office is housed within the Center for Excellence in Writing and Communication in 193 Ayala Science Library; telephone (949) 824-0189; email: sklrship@uci.edu; online: scholars.uci.edu.

**Excellence in Research Programs**

The Francisco J. Ayala School of Biological Sciences and the Departments of Cognitive Sciences and of Psychology and Social Behavior offer students the opportunity to pursue research through their Excellence in Research Programs. Students work on their research projects under faculty supervision and have the opportunity to present their results to peers and faculty and, in certain instances, to have their research papers published.
Other UCI Opportunities for Honors Students

Undergraduate Research Opportunities Program (UROP)
The Undergraduate Research Opportunities Program (UROP), in the Division of Undergraduate Education, encourages and facilitates research and creative activities by undergraduates from all schools and academic disciplines at UCI. They publish the UCI Undergraduate Research Journal every summer, which is a compilation of outstanding research papers completed by UCI undergraduate students during the preceding year. UROP also hosts the annual UCI Undergraduate Research Symposium each May. The Symposium is an annual event that allows undergraduates the opportunity to present their research results in a professional setting and is a recommended “must do” for all honors students. 2300 Student Services II; telephone (949) 824-4189; e-mail: urop@uci.edu; online: www.urop.uci.edu.

Internships
UCI offers a number of internship opportunities and programs. The Career Center’s ZotLink contains links to a wide variety of internship resources and opportunities across campus.

Here are some internship programs available to UCI students:

- The UCDC program offers non-academic internships in Washington, D.C. and Sacramento, primarily during the summers; its interns are placed in a supervised program of work and study in business or government.

- The Administrative Intern Program offers students internship experiences in campus offices. Students assume responsibilities and projects which allow them to assess and develop their potential leadership skills through actual work experience.

- The Division of Undergraduate Education offers academic internship programs in Washington, D.C. through UCDC. This UC-wide program is open to students in all majors.

Education Abroad Program (EAP) and the International Opportunities Program (IOP)
CHP students are strongly encouraged to consider the option of studying abroad, especially through the Education Abroad Program (EAP) and/or the International Opportunities Program (IOP), as part of their undergraduate experience. Housed in UCI’s Study Abroad Center, these programs offer UCI students the opportunity to take advantage of the many worldwide opportunities that exist for study, work, internships, volunteering, and research. Participating in an international educational experience typically introduces students to ways of thinking different from their own, broadens their understanding of the historical and contemporary worlds, sharpens their interest in particular fields, and enhances their overall intellectual development. Students can study/work abroad for a quarter, a semester, over the summer, or for an entire academic year. In addition, category VIII may be satisfied by one quarter’s participation in the UC Education Abroad Program (EAP) or one quarter’s participation in an International Opportunities Program (IOP) with an approved IOP Credit Contract. Summer study abroad on an EAP or IOP (with approved IOP Credit Contract) satisfies this requirement when the program is at least five weeks long and the student completes at least one course worth at least four quarter units. Studying abroad may also offer an opportunity to complete an entire GE or school language requirement. Check with a counselor at the Study Abroad Center to determine which programs/countries may allow you to fulfill these requirement. 1100 Student Services II; telephone: (949) 824-6343.

Top 5 Reasons to Get an Internship
1) Test drive different career options
2) Gain “real world” experience
3) Be competitive for jobs and graduate school
4) Build your professional network
5) Apply knowledge from coursework to the workplace

Clubs
Many campus clubs and organizations also offer other opportunities for involvement, friendship, leadership, and service, including ASUCI (student government); KUCI (campus radio station); the New University (student newspaper); the Yearbook; fraternities/sororities; tutoring programs; drama/musical productions; and intramural sports. For information about other campus clubs, search http://www.campusorgs.uci.edu/.
Appendices

A. Who's Who in the CHP?
B. Meet the School Honors Advisors!
C. A Message from the CHP Peer Academic Advisors
D. Tips from CHP Honors Advisors and Faculty for Succeeding at UCI
E. Nothing is Automatic
F. General Education (GE) and the CHP
G. How to Develop a Proposed Course Plan
H. The UCI Libraries
Who’s Who in the Campuswide Honors Program (CHP)?

Ted Wright  Assoc. Professor of Cognitive Science & Director, CHP  (cewright@uci.edu)
I am delighted to have been named the Faculty Director of UCI’s extraordinary Campuswide Honors Program. Here is some information about me.

First, because I know it confuses people, my name “officially” (for example, in the campus directory) is Charles E. Wright. My father and his father were also named Charles Wright, and so I have always been called Ted from my middle name, Edward.

This is my 19th year at UCI. My primary appointment is in the department of Cognitive Sciences. Before coming to UCI, I was a professor at Columbia University and before that a researcher at Bell Laboratories. (This, in its heyday, was probably the best research facility in the world.) I teach one course in the three-quarter Introduction to psychology sequence that is required for all majors in either Psychology or in Psychology and Social Behavior as well as a seminar on Positive Psychology. I also teach graduate-level courses and, with my colleague Prof. Charlie Chubb, oversee an active lab that conducts research involving human attention, perception, and movement. In both my teaching and in the lab, what I find most rewarding is guiding students who are eager to push themselves and expand their intellectual horizons.

Although clearly work is important to me, much of what makes my life fulfilling involves my family – with my wife of 36 years, I have two absolutely amazing, adult daughters – and other interests. I am passionate about food: cooking and eating it (one of my daughters is a pastry chef), but also thinking about how interesting, healthy food can be produced in sustainable ways and still be affordable. I am an avid photographer. I enjoy hiking and travel; and not just because both are great ways to find new things to photograph. Although I read music poorly, I enjoy singing in a choir. I am a fan of the Angels, the Lakers, the Packers, and, of course, the Anteaters (especially women’s basketball, which one of my daughters played in college). I also enjoy reading and sometimes even find time to do it – there are people who recognize me as the guy who reads while walking to work.

I look forward to getting to know CHP students, alumni, parents, and friends; you’ll see me at Friday coffees and many other events, so please introduce yourselves to me. I am particularly interested in hearing any ideas you may have for continuing, or better yet, improving upon, the CHP tradition of excellence.

Lisa Roetzel  Ph.D. in German & Administrative Director, CHP  (lroetzel@uci.edu)
I have been a committed Anteater since 1999, when I moved to Southern California and came to work for UC Irvine. It is a great privilege to be the Associate Director of the Campuswide Honors Program!

I am originally from Minnesota and received my B.A. from Macalester College, and my Ph.D. in 18th Century German Literature from the University of Minnesota. I have lived in Germany extensively and am a committed Germanophile. Before coming to UCI, I was a professor of Humanities at the Eastman School of Music, where I taught German and humanities courses to honors students. My career then took a turn toward administration, and I began work in the area of fundraising and public relations for the Claire Trevor School of the Arts at UCI. I have been with the CHP as Associate Director since 2004, and continue to find great satisfaction in working with such talented students and alumni and such a dedicated staff. I also teach one of the honors discussion sections in Humanities Core Course, and look forward each year to meeting a new group of first year students.

When not on campus with all of the other Anteaters, I enjoy singing with the Orange County Women’s Chorus, which is infamous for “causing treble.” I am an avid consumer of the arts of almost any variety, and like introducing CHP students to the arts; we have seen some great plays and concerts over the years! Students—be on the lookout for CHP sponsored visits to arts events, and stop by the CHP office any time to say hello!
Appendix A

Who’s Who in the Campuswide Honors Program (CHP)?

Mary Gillis (‘99)  Senior Honors Advisor, CHP  (mgillis@uci.edu)
I am thrilled to be the CHP’s Senior Honors Advisor and consider myself lucky to have the opportunity to work with the best students on campus! As the saying goes, once an Anteater, always an Anteater… I graduated from UCI with a Bachelor’s degree in English in spring 1999. In addition to participating in the CHP and the Humanities Honors Program, I was an editor for the New University Newspaper, a SPOP staffer, and a Mesa Court R.A.

During my 10 years away from UCI, I taught English in Hungary and attended graduate school at Columbia University in New York City, receiving my Master’s degree in Higher & Postsecondary Education in 2004. I have also worked at Barnard College, Cal Poly San Luis Obispo, and CSU Long Beach.

I enjoy books, movies, travel, trivia, teaching, dogs, good food and drink (mmm… coffee), and spending time with my twin nieces and nephew. I also love learning about almost anything and anyone. I look forward to connecting with CHP students and reconnecting with alumni. Stop by the office or drop me a line any time and let me know what’s new!

Theresa Nguyen (‘05)  Honors Advisor, CHP  (thereshn@uci.edu)
I am thrilled to be returning to UCI and to the CHP as an Honors advisor. As an undergraduate student, I participated in both the CHP and the Humanities Honors Program. When I was not attending lectures or office hours, I “lived” in the Locus, and I look forward to once again helping out with and hanging out at Coffee Hour.

After graduating from UCI in 2005 with a degree in English and minors in French and History, I attended the University of Cambridge, and received my Master’s degree in English Studies. I am currently completing a Ph.D. in Literary Studies from the University of Wisconsin-Madison, researching how distraction operates in eighteenth-century British poetry and visual culture.

At UW-Madison, I taught undergraduates in both literature and composition courses. As a Writing Center Instructor and a Pre-Health Advisor, I have advised students on a range of writing projects (from essays to applications) and co- and extra-curricular activities (from research to volunteering). I am excited to put all my teaching and advising experience to work for you all.

When we’re finished discussing 4-year plans or thesis research, I welcome the opportunity to chat about the arts—high, low, and everything in between. I also love to sing and dance. I look forward to meeting you all!

Karissa Perez  Honors Advisor, CHP  (karissa.perez@uci.edu)
I am grateful to be working with the amazing staff and students in the Campuswide Honors Program as an Honors Advisor and excited to be a part of such a wonderful community at UCI!

I graduated in March 2013 from California State Polytechnic University, Pomona with the my Bachelors in Liberal Studies, which provided me with the background in interdisciplinary ways of thinking and the foundation to become an educator. In May 2015, I graduated from Azusa Pacific University with my Master’s degree in College Counseling/Student Development. I truly enjoy supporting students personally, academically, and professionally.

As a student leader at Cal Poly Pomona, I was President of the Rose Float program my senior year where I collaborated with a diverse team to design, construct, and decorate a float for the annual Pasadena Tournament of Roses Parade. I have also worked in the Career Center and the César E. Chávez Center at Cal Poly Pomona, the Admissions Office at Claremont McKenna College, the Judicial Affairs Office at Pomona College, and Office of the Campus Pastors at Azusa Pacific University.

Originally, I am from Covina, California. Being new to Irvine, I definitely love what Orange County has to offer and cannot wait to discover what is in the area. In my free time, I enjoy watching I Love Lucy reruns, satisfying my inner foodie (continuously searching for the best Pad Thai), going to concerts (favorite artists/bands: Ellie Goulding and Florence and the Machine), and spending time with family and friends.

Please stop by the CHP Office any time to say hi. I look forward to getting to know you!
Who’s Who in the Campuswide Honors Program (CHP)?

Christina Treble (’06)  
Honors Advisor, CHP  
(christina.treble@uci.edu)

I just can’t leave UCI! I began my career as an anteater back in 2002. I got involved in CHSC, I worked for Middle Earth Housing, I started a creative journal with a fellow CHP-er, I designed props and costumes for several school and student productions, and I was involved in CHP in several other capacities, not the least of which was Peer Academic Advisor for the program in my senior year.

I graduated from UCI in 2006 with my degree in Drama and a minor in Educational Studies, then immediately took on a position working for the Undecided/Undeclared Advising Program, where I advised students on all that UCI has to offer. Happily, in May, 2012, I was given the privilege to return home to the CHP as an academic counselor.

When I’m not working, I enjoy cooking, reading, watching TV, blogging, shopping, spending time with friends, and finding new restaurants. I love to chat and am always happy to meet new people, so please come by and say hello. My door is open to you!
Meet the School Honors Advisors!

**Amy Kim (‘04)**  *Director of Student Affairs, School of the Arts*  *(amykim@uci.edu)*

I am a CHP alumna, and graduated cum laude from the University of California, Irvine with a Bachelor's degree in English and a minor in management. I went on to pursue my graduate studies at the University of Southern California's Rossier School of Education and graduated in 2006 with a Master's in Postsecondary Administration and Student Affairs (PASA).

I have worked in both the private and public sector with various populations – honors students, student-athletes, graduate students, and most recently undergraduate students studying the visual/performing arts. I am committed to student engagement, development, and success.

When I am not hard at work, you can find me spending time with my husband and two kids, or training for the World Series of Poker. I also enjoy a good book and the occasional song and dance.

**Jenna Bague-Sampson**  *Interim Director/Academic Counselor, Biological Sciences*  *(jbague@uci.edu)*

Welcome to UC Irvine! I am excited you have chosen to join this proud family of Anteaters, particularly in the Ayala School of Biological Sciences!

I graduated from UCI in 1998, with a B.A. in Environmental Analysis and Design (School of Social Ecology). While a student, I lived in the dorms, participated in research and an internship, worked as a peer academic advisor, and took a variety of classes that allowed me to delve into my major and study realms beyond its scope. After I graduated, my internship helped me to obtain my first full-time job, as a research associate in the Epidemiology division of UCI’s School of Medicine. After working in research for a few years, I began working as an academic counselor in the School of Social Ecology.

I have been an academic counselor for 15 years and love working with undergraduate students! In 2005, I moved to Biological Sciences to grow my knowledge of the campus and take on a new responsibility advising students about preparation for healthcare professions. In this position, I get to help students sort out day-to-day academic concerns and help them plan to become doctors, pharmacists, optometrists, and more! Please come meet with me in the Bio Sci Student Affairs office during walk-in advising or for an appointment to chat about your academic and professional goals, opportunities to explore at UCI, or talk about your favorite board game.

I encourage you to explore the many opportunities CHP and UCI have to offer. I hope you enjoy UCI as much as I did...and continue to do! I look forward to meeting you!

**Jaycee Chu**  *Associate Director, Merage School of Business*  *(jhchu@uci.edu)*

Welcome to UC Irvine! My name is Jaycee Chu and I am the Associate Director of Undergraduate Programs at The Paul Merage School of Business at UC Irvine. I received my BS in Hotel and Restaurant Management from The Collins College of Hospitality Management at Cal Poly Pomona and a M.Ed in Postsecondary Administration and Student Affairs from the University of Southern California. Upon completing my degree at USC, I began working with Master’s and PhD students in Physics and Astronomy at UC Irvine and then transitioned to advising the Full Time MBA population at The Paul Merage School of Business. I am happy to be continuing at the Merage School and thrilled to now be working with the Business Administration majors! In this role, I oversee undergraduate advising for Business Administration majors.
**Laurel Bartenstein  Academic Counselor, School of Engineering (lbartens@uci.edu)**

Not quite a native to southern California, my family moved to the San Fernando Valley from a suburb of Chicago when I was four years old. Upon graduation from high school, I attended UC Santa Barbara for my first two years of college then transferred to UC Irvine as a junior and graduated with a B.A. degree in Psychology and Sociology. I returned to UCI in the role of employee, working at the School of Medicine in Student Affairs. While working full-time, I completed graduate school at Chapman University, receiving a M.A. degree in Counseling Psychology.

It is hard to believe how my time at UCI has flown by - 35 years of service; the past 22 as a counselor with the School of Engineering. I love animals, nature, reading, gardening, music and the arts. I am vegetarian, environmentally conscious and interested in the mind/body/spirit connection. I find my work with students very rewarding. The personal and academic development during the 4+ years of college life is always a significant journey. It is my pleasure to be of assistance as each of you find your path to individual fulfillment. I look forward to working with you in achieving your educational goals.

**Lisa Payne-Miller  Academic Counselor, School of Humanities (lpaynemi@uci.edu)**

Born in Maine (as were my parents). Moved to Connecticut back to Maine to Florida back to Maine to Maryland to upstate New York by the time I was 12. Got my A.B. in German from Bowdoin College in Maine. Met my now-husband at Bowdoin. Since he is a fifth generation Californian, we moved to Berkeley after graduation for adventure and I worked in a textbook store for minimum wage because I loved books (hmmm, economic reality took a while to dawn). Went to graduate school for a year at Brown University but got lonely because I was the only German grad student in residence. Moved back to Berkeley and got my M.A. in German Literature and was preparing for my qualifying exams when I realized one afternoon (literally) that I didn’t want to be a German professor.

After vowing never to live in Southern California, I joined my husband who was earning a PhD in English in Irvine (Verano!) in 1986. I taught ESL at night at a satellite campus of Rancho Santiago College while I worked as an administrative assistant in the now defunct EOP Office at UCI by day. Got this job as an academic counselor in Humanities 26 years ago and have lived very happily in the Humanities Counseling Office ever since. I have an adult offspring, Cyrus, who graduated from a UC slightly to the north and now lives in LA trying to get his foot in the door as a makeup artist. I love reading both fiction and non-fiction, serial gardening (planting and then replanting if the experiment is unsuccessful) and I spend most of the winter and spring at the ocean watching gray whales migrate. My husband and I are on a quest to see all of Shakespeare’s plays performed and after this fall we should have 7 left. I have a great affinity for puffins (NOT penguins) and am addicted to the bird (and other wildlife) cams at explore.org. I really look forward to meeting all of you and helping you reach your academic goals with as little stress as we can manage!

**Jessica Shanahan  Undergraduate Counselor, School of Information and Computer Science (shanahan@uci.edu)**

Welcome to UC Irvine, home of the zot zot anteaters! My name is Jessica Shanahan and I am the undergraduate counselor for the School of Information and Computer Sciences.

As an undergrad, I too, pursued my studies at UC Irvine where I double majored in Psychology and Social Behavior and Asian American Studies. From 2006-2008, I earned an M.A. and M.Ed from Columbia University in Higher and Postsecondary Education, and have since worked at different institutions such as Columbia University, Teachers College, American University of Kuwait, Vanguard University, and UCLA. However, of all the colleges that I have worked at, UC Irvine had always remained in my heart and will always be home to me. I'm thrilled to be back to the place that inspired me to pursue higher education as my lifelong career and especially excited about helping my fellow anteaters. I'm really looking forward to working with you and helping you to achieve your goals!
Meet the School Honors Advisors!

Julie Aird  
**Manager of Student Affairs, Nursing Science  ([jaird@uci.edu](mailto:jaird@uci.edu))**

My name is Julie Aird and I am the Manager of Student Affairs in Nursing Science. I was raised in Northern California, came to Southern California for college and never left. I graduated cum laude from Biola University with a B.A. in Psychology. Upon graduating I started working right away as an admissions/academic counselor. I loved it so much, that I’ve been working in student affairs now for 24 years. I’ve worked for National University, Biola University, and for the last 17 years here at UCI. I enjoy advising undergraduate students, and am here to help you navigate the challenges of being a nursing student, as well as CHP student. Please let me know how I can help you succeed in your academic, personal and professional goals. I look forward to it!

Saeng Douangdara  
**Academic Counselor, Pharmaceutical Sciences  ([sdouangd@uci.edu](mailto:sdouangd@uci.edu))**

Aloha Anteaters! I lived most of my life in Wisconsin and graduated with my bachelor’s degree from the University of Wisconsin – Madison in Social Welfare. I continued my education at the University of Hawaii at Hilo with a master’s degree in Counseling Psychology. I have gotten the opportunity to travel around the world including Korea, Japan, Sweden, Denmark, China, and Canada. I enjoy experiencing the world and learning about people’s cultures. In my spare time, I enjoy cooking Southeast Asian dishes, running, playing tennis, and making amigurumi. One of my passions is helping students in college because it is a time for growth. I enjoy seeing the passion and pride in UCI students and how students use their time at college to make an impact on their lives and others. I am here to help freshman students and CHP students in their undergraduate career and professional goals. Feel free to stop by my office!

Jillian LeMaster-Dwyer  
**Academic Counselor, Physical Sciences  ([jlemaste@uci.edu](mailto:jlemaste@uci.edu))**

I have spent the majority of my life in Los Alamitos, which is not too far from here. After graduating from Los Alamitos High School in 2010, I decided to continue my education here at UCI. (Go Anteaters!) I recently graduated with a B.S. in Computational and Applied Mathematics and a minor in Psychology and Social Behavior. I strongly believe that UCI provides its students with many opportunities to succeed both academically and personally. For instance, towards the end of my 3rd year here at UCI, I was given the incredible opportunity to become one of the Peer Academic Advisors for the School of Physical Sciences. Needless to say, I absolutely loved working in this office and I was fortunate enough to get a position as one of the new Academic Counselors.

I really enjoy cooking and eating good food (sometimes those two things actually go together). I especially love ice cream. I mean, who doesn’t? I also really like to travel and experience new places and cultures. So far, I have been to Canada, Northern and Southern Ireland, France, Germany, the Netherlands, the Czech Republic, Great Britain, and Italy and I can’t wait to go to even more countries!

As a recent graduate I completely understand what it is like to be a student here at UCI. Please feel free to come by my office if you have any questions about academics, college life, campus resources, or even if you would just like to chat!

Cindy Wolff  
**Academic Counselor, Public Health  ([clwolff@uci.edu](mailto:clwolff@uci.edu))**

Hello and welcome to the program in Public Health at UCI. I have been an academic counselor for many years which includes Junior High, High School and now the University level. While working within the academic setting, I have also counseled in non-profit counseling centers, working mostly with students. I hold an undergraduate degree in Psychology and a Master’s degree in Counseling.

I have been fortunate enough to live on Maui and travel abroad to Costa Rica and various countries in Europe and visited my daughter in Greece after her study abroad semester! Experiencing a new culture broadens an educational experience, and as a result, I hope that many of you will have the chance to embrace the Study Abroad program during your tenure at UCI.

I was blessed to have many mentors throughout my education, who helped me accomplish many of my goals and I hope to return the support. As a part of the UCI counseling team, I look forward to working with you as the CHP academic advisor.
Meet the School Honors Advisors!

Melissa Martinez  
_Academic Counselor, School of Social Ecology  _([melissem@uci.edu](mailto:melissem@uci.edu))

Hello and welcome to UCI! My name is Melissa Martinez and am an academic counselor in the School of Social Ecology.

I graduated from Cal State Fullerton with a bachelor’s degree in Liberal Studies in 2004. A year and a half later I earned my multiple subject teaching credential and pursued a teaching career for a time, until I found a position in higher education, fell in love, and never looked back. My new career inspired me to continue my education and in 2012 I earned my M.S. in Higher Education with a Specialization in Higher Education from Cal State Fullerton.

I joined the UCI family in 2010 as a counselor, then later the coordinator of the Transfer Student Center where I had the opportunity to provide programs and services to UCI’s transfer student population. In 2014 I joined the Social Ecology Student Services staff and now work with and support undergraduate students in the School of Social Ecology. I love working with students, hearing their stories, their aspirations, their challenges & successes, and supporting them as they work toward achieving their goals.

Though I did not do my undergraduate work at UCI it holds a very special place in my heart both professionally and personally. I look forward to working with you and supporting you throughout your time at UCI!

Helen Morgan  
_Director, Social Sciences  _([hmorgan@uci.edu](mailto:hmorgan@uci.edu))

Congratulations on selecting UC! You will find excellent opportunities in CHP and the campus community to enrich your education. Take advantage of as many resources as you can! I graduated from UCI in 1992 with a B.A. in Sociology. As an undergraduate, I was fortunate to be involved in many opportunities such as the Peer Academic Advising Program and the Social Sciences Summer Academic Enrichment Program. I also had wonderful faculty and staff who were supportive in my educational goals. As an undergraduate, the support network that I had led me to many campus opportunities which has now brought me full circle to helping undergraduates such as yourself. Please feel free to contact me with any questions that you may have at (949) 824-7027 or hmorgan@uci.edu. I look forward to meeting you and helping you achieve your undergraduate goals.

Kimberly Ayala  
_Director, Undergraduate/Undeclared  _([kaayala@uci.edu](mailto:kaayala@uci.edu))

Welcome to the UCI Family! I’m the Director of the Undergraduate/Undeclared Advising Office. Our team of advisors is available to mentor new students through the matriculation process and help them discover all that UCI has to offer. I encourage students to ask questions, study hard, attend all classes, be familiar with campus policies, get involved in campus activities, work or volunteer, study abroad, and enjoy your university experience.

While I was an undergraduate student here at UCI, I was an active member of the UCI community. For most of my four years, I worked as a student coordinator in the Early Academic Outreach Program assisting low-income and first generation high school and junior high students learn about the opportunities available to them in college. In addition, I was a Peer Academic Advisor in the School of Social Sciences, an Administrative Intern working in the Dean of Students Office and I worked as an after school counselor for elementary school students. A life changing experience I had while being an “Anteater” was to study abroad. I had the opportunity to travel the circumference of the world while studying through Semester At Sea. I visited countries, cities, towns and villages that opened my eyes to beauty, opportunity, poverty, the importance of education, a variety of cultures and religion. In addition, I studied one summer in Mexico, where I met my husband (that’s another story).

The best part of working in the Undergraduate/Undeclared Advising Office is getting to know YOU and assisting you in developing your academic and career goals, giving you strategies for academic success and seeing you grow as an Anteater. ZOT! ZOT! ZOT!
Welcome from the CHP Peer Academic Advisors!

Our goal is to help you with all your CHP and academic needs. As part of this, we are here to help you make your course plans, advise you on classes and majors, answer your questions about CHP requirements, and inform you of other UCI resources. As CHP student leaders, we work with the Campuswide Honors Student Council (CHSC) to provide faculty/student programming, coordinate CHP volunteer activities, and address honors academic concerns. We also work with the Resident Advisors (RAs) of the CHP houses in Arroyo Vista and of The Shire, Loma, and Arroyo, our freshman halls in Middle Earth and Mesa Court.

We have been rigorously trained in issues related to academic advising, and have a wide knowledge of campus resources available to students. These include the Career Center, the Disability Services Center, Financial Aid, Housing, Learning and Academic Resource Center (LARC), and the Counseling Center, to name a few.

As students, we know what UCI is all about. We’ve experienced the challenges of choosing classes, managing time, living with roommates, and looking for time to relax. We believe you’ll find that our advice rings true because it comes from students who have been there. Out of our own struggles, we can help you find the resources available to you at UCI. We are also individually involved in a wide variety of campus activities, so we can often help you find an activity that will best suit your interests and goals.

We Are...
Christine Manuel — 3rd year Biological Sciences major, Psychology & Social Behavior minor
Julia Peng — 3rd year Business Administration major
Malcolm Su — 4th year Biomedical Engineering: Premedical major
Tina Geller — 3rd year Psychology & Social Behavior major

Contact Us
Our phone number is (949) 824-8409, and we are located in 1200 Student Services II. You can email us at chppaa@uci.edu.

Online
For our quarterly office hours, info on current CHP news and events, announcements, links to cool pages at UCI, and more info on us, visit our web page at: http://honors.uci.edu/academics/academic-advising/peer-academic-advisors/
Appendix D

Tips from CHP Honors Advisors and Faculty for Succeeding at UCI

- Your first and foremost survival skill is **time management**; the second is **stress management**. If your skills are not up to the level they need to be for college, attend a workshop at the Learning & Academic Resource Center (Rowland Hall, room 284) and learn some helpful techniques. Also, talk to continuing students who have learned what works and what doesn’t (peer mentors and peer advisors are great resources).
- Take care of academic problems early; waiting can and often does lead to bigger problems that are harder to change/solve. If you experience difficulty, find out what campus or CHP resources exist to help you. If you don’t ask, no one can help. (The honors advisors or the peer advisors are great people to go to for advice!)
- Remember that starting college is in some ways “starting over” and needing/asking for help is not failure — it’s one of your keys to success.
- For honors students, high achievement is often closely related to one’s self confidence and self-esteem. Remember that everyone has a rough quarter now and then and your grades are not a measure of your worth as a human being!
- All CHP students are potentially capable of succeeding at UCI and in the honors program, but college will NOT be anything like high school! Be prepared for challenges and changes and realize you may need to work harder and longer for continued success.
- Study hard and set your own personal academic goals and priorities. Since school is your primary job, plan to spend 40 hours per week on it. But be sure that you also allocate time for the activities that are important for your physical, spiritual and emotional well-being. Don’t forget to eat balanced meals, get regular physical exercise, and allow time for friends and family. We know it sounds silly, but if necessary, schedule these types of activities into your daily/weekly calendar!

Tips On Dealing with Faculty, In and Out of the Classroom

- Come prepared and ask questions whenever the size and format of the class permit it.
- Support your professors and fellow students during class by being attentive and interested; don’t use your laptop to go online during class and avoid being negative in manner and speech.
- Do not measure the success of a class by its entertainment value; not all professors are gifted speakers but they usually have something of value to share if you listen closely.
- Concentrate on the material presented in class, even if it’s offered at a time that tends to put you to sleep; what you learn about your interests and capabilities is often surprising. Some of the courses which appear at first to be the least interesting or the hardest (even impossible!) may turn out to be your most valuable and rewarding.
- Take notes by hand. Research has shown that the physical act of writing (vs. typing) results in better learning outcomes among college students.
- Use faculty office hours for more than just questions or about grades: instead, explore ideas or plans, follow up on your curiosity about a particular field/subject that the faculty member has knowledge about or does research on. Ask them about trends in potential careers, or about the school(s) they attended.
- Be aware of other students’ needs to see the professor and don’t monopolize his/her time unnecessarily.
- Whenever possible, don’t ask about your grades!
- Use common sense and tact; don’t say that a course or topic or professor is boring/sleep inducing/has tranquilizing effect on your brain — help make things better by your input and interest. For example, suggest articles, speakers, films, a field trip that relates to the class topic/subject!
- Get to know your classmates. They are important sources of knowledge and support. You can study with them, share notes, and you may even make some new friends.
- Get a fellow classmate, and together take your faculty person to lunch or coffee. There’s comfort in numbers and your first attempts can help break the ice and lead to more one-on-one situations.
- Faculty coffee hour is one of the best opportunities for students to talk to faculty outside of the classroom. Many students will invite their favorite professors to these functions to discuss research opportunities.
Nothing is Automatic

UCI General Catalogue. You should become thoroughly familiar with the information contained in the General Catalogue which pertains to your school/major and the requirements to graduate. The Catalogue is available exclusively online and it is in your best interest to take some time familiarizing yourself with it. The information in the Catalogue will be useful throughout your academic career at UCI.

Online Schedule of Classes (WebSOC) is always the most up-to-date version of course listings and changes. Read this carefully, especially the notes and comments before individual class listings (like General Chemistry) or course restrictions for an individual course. Make note of the various dates and deadlines listed on the Registrar’s website.

Learning & Academic Resource Center (LARC). Take advantage of various free workshops (e.g., time management, stress management, procrastination, multiple choice test-taking, test anxiety, etc.) offered through this office. Remember good study habits are not inherent but learned! Rowland Hall, room 284; telephone: (949) 824-6451.

Student Responsibilities
Forms. Most forms you will use while at UCI are available in your school’s undergraduate counseling/student affairs office.

Current/local address. Remember to keep both the Registrar’s Office and the Campuswide Honors Program apprised of your local (school) mailing address and phone number. Costly delays can sometimes result if we don’t know how to contact you.

WebReg, priority enrollment, and enrolling in honors classes. When registering with WebReg, it is imperative that you pay attention to when your enrollment window opens. This information is available via WebReg. The dates (when you can log in to find out when your enrollment window opens) are always on the Registrar’s quarterly calendar. By registering when your window opens, or soon after, you will have priority during this initial enrollment window for the classes you need and for which you qualify. If you wait too long, you will lose this priority and may not get the necessary classes. Watch for important messages via CHP-News as to how and when to register for honors classes. Those with unusual scheduling difficulties need to work closely with CHP staff to make sure you get into the classes you'll need.

Add/Drop/Change.
Adds, drops, and changes are modifications made to your course enrollment. These modifications can be made via WebReg during the Enrollment by Window and Open Enrollment periods. Each modification type is subject to a specific deadline, as outlined below.

**Add** - This is used to enroll in classes or set additional classes to your schedule. Available through the end of the 2nd week of instruction. Please note that each academic unit may set the add deadline earlier than week 2 as necessary.

**Drop** - This is used to remove classes from your schedule. Available through the end of the 2nd week of instruction. Please note that each academic unit may set the drop deadline earlier than week 2 as necessary.

**Change** - This is used to modify the number of units for variable unit classes, and/or exchanging between the grade option and pass/not pass (P/NP) option for any class that permits the option. Available through the end of the 2nd week of instruction. Please note that each academic unit may set this deadline earlier than week 2 as necessary.

If you need to make a change after these deadlines, you must do so by requesting an Enrollment Exception. To begin, click on the Applications tab in StudentAccess and select Enrollment Exceptions. Choose the appropriate enrollment action in order to petition for an exception. Click here to view a chart of deadlines and procedures.

Quarterly, the deadline to submit an Enrollment Exception request is 5 p.m. on the last day of instruction.
Final Examinations. Your final exam schedule is listed on your study list, both in WebReg and on Student Access. Usually, your final exam will be given in the room in which your class met, but it might NOT be at the same time. If your instructor plans to give a final exam at a time other than that published in your study list, it should be announced during the first two weeks of class. **NOTE:** while most course final times are set according to the day/time for the lecture, Humanities Core sets its exams according to the day/time of the seminar section. In addition, there is only one final for Humanities Core.

Transcripts/Grades. Transcripts are never mailed. You may pick up a free copy at the Registrar’s Office a few weeks after each quarter ends. You are responsible for checking your transcript each quarter. If you find any errors, initiate action to correct them as soon as possible. Most changes must be made within one quarter. For example, NRs are temporary grades given when an instructor does not have enough information to give you a grade or an Incomplete. An NR automatically changes to an F if not changed after one subsequent quarter of enrollment — and it is almost impossible to change after that time. ALL DEADLINES ARE ENFORCED.

Repeating Courses. Most UCI courses cannot be repeated unless you have earned a deficient grade (NP, C-, D+, D, D-, or F). Check with your academic counselor or the UCI General Catalogue to see if a course is repeatable.

Advance Contracts. It is important to check with your school before taking courses off campus. It is up to each academic unit to decide for its own majors whether specific off campus courses will fulfill major, minor, General Education, and/or elective requirements. Complete an advance contract form BEFORE taking courses at another college or university; otherwise, transferability and credit are not guaranteed. This is true for study abroad as well. California community colleges have articulation agreements available on ASSIST.org.

Readmission. When you do not attend UCI for one quarter or more, or attend for part of a quarter and withdraw, re-enrollment at UCI (and in the Campuswide Honors Program) is not automatic. You must pay a fee and file an Application for Readmission by the following deadlines:

- FALL, August 1
- WINTER, November 1
- SPRING, February 1

You should also email the CHP Office, requesting readmission to the Honors Program at the same time.

When you seek readmission at UCI after being absent for more than three consecutive quarters, you are subject to ALL requirements (General Education and degree) in effect at the time of readmission.

Graduation. Graduation is NOT automatic. You need to file an application for graduation through Student Access at least two quarters prior to the date you wish to graduate. Deadlines for applying for graduation are different for every school, so make sure you file yours ON TIME. Late applications may delay your intended date of graduation and students who graduate after Spring quarter will not be considered for Latin honors and awards until the following year.
## Appendix F

## General Education (GE) and the CHP

### Requirements for a Bachelor’s Degree at UCI*

(And how they articulate with the CHP Honors Core Courses)

<table>
<thead>
<tr>
<th>UC Requirements*</th>
<th>CHP Entrance Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entry Level Writing</td>
<td>Must be satisfied prior to beginning CHP</td>
</tr>
<tr>
<td>American History</td>
<td>(Usually satisfied at a California high school)</td>
</tr>
<tr>
<td>American Institutions</td>
<td>(Usually satisfied at a California high school)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UCI Unit &amp; GPA Requirements*</th>
<th>CHP Unit &amp; GPA Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum 180 quarter units</td>
<td>(Same)</td>
</tr>
<tr>
<td>Minimum GPA of 2.0</td>
<td>Minimum GPA of 3.2 by graduation</td>
</tr>
<tr>
<td>Residency requirement</td>
<td>(Same)</td>
</tr>
<tr>
<td>(36 of final 45 units must be completed at UCI)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UCI General Education Requirements*</th>
<th>CHP Curricular Requirements**</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Writing</td>
<td>Honors Humanities Core (Human H1AS or H1BS, and H1CS)</td>
</tr>
<tr>
<td>a. Lower Division Writing</td>
<td>- Completed first year</td>
</tr>
<tr>
<td>b. Upper Division Writing</td>
<td>Often satisfied with thesis coursework or a major/school requirement</td>
</tr>
<tr>
<td>II. Science &amp; Technology</td>
<td>Honors Science Core (3 different courses from Bio H90, Chem H90, EarthSS H90, Physics H90)</td>
</tr>
<tr>
<td></td>
<td>- Usually completed third or second year. Only three H90 options offered each year.</td>
</tr>
<tr>
<td></td>
<td>OR Honors General Chemistry (Chem H2A-H2B-H2C)**</td>
</tr>
<tr>
<td></td>
<td>- Usually completed first year</td>
</tr>
<tr>
<td>III. Social &amp; Behavioral Sciences</td>
<td>Honors Social Science Core (Soc Sci H1E, H1F, H1G)</td>
</tr>
<tr>
<td></td>
<td>- Usually completed second or third year</td>
</tr>
<tr>
<td>IV. Arts &amp; Humanities</td>
<td>Honors Humanities Core (Human 1A-1B-1C)</td>
</tr>
<tr>
<td>V. Quantitative, Symbolic &amp; Computational Reasoning****</td>
<td>Honors Science Core (2 different courses from Chem H90, EarthSS H90, Physics H90)</td>
</tr>
<tr>
<td>a. Quantitative Literacy****</td>
<td>OR Honors General Chemistry (2 courses from Chem H2A, H2B, H2C)</td>
</tr>
<tr>
<td>b. Formal Reasoning****</td>
<td>Sometimes satisfied with a major/school requirement</td>
</tr>
<tr>
<td>VI. Language Other Than English</td>
<td>May be partly or completely satisfied with high school credit</td>
</tr>
<tr>
<td>VII. Multicultural Studies</td>
<td>Honors Humanities Core 1C****</td>
</tr>
<tr>
<td>VIII. International/Global Issues</td>
<td>Honors Humanities Core 1C****</td>
</tr>
</tbody>
</table>

### School and Major Requirements

See UCI General Catalogue descriptions

Honors courses may meet some school/major requirements. Others may be determined on an individual basis by petition within your school.

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* Refer to the 2016-17 UCI General Catalogue (http://catalogue.uci.edu) for more information and read carefully for full details.
** AP Credit does not substitute for required CHP honors courses.
*** Students enrolled in Honors Chem H2A-H2B-H2C are required to be concurrently enrolled in Honors Chem Lab H2LA-H2LB-H2LC
**** Two classes in Honors Science Core (not Bio H90) or Honors General Chemistry may be used to fulfill Category V. An additional course in Vb is needed for a total of three in Category V.
***** Students must complete three full quarters of Humanities Core in order to receive credit for GE VII and VIII.
How to Develop a Proposed Course Plan

1. Pull up the General Catalogue for the year you were admitted; look up and make a list of all General Education (GE) requirements.
2. Add all school and major requirements that pertain to the degree(s) you have chosen to complete.
3. Add all honors course sequences that you will be taking to the list (www.honors.uci.edu/curriculum) and correlate how they impact your General Education (GE) requirements.
4. Make sure you look at the Advanced Placement (AP)/International Baccalaureate (IB) chart in the General Catalogue for course credits and make adjustments for requirements you might have already met (i.e., a score of 4 or 5 on the AP Spanish Language exam satisfies categories VI and VIII of the UCI General Education requirement). Remember, Advanced Placement (AP) and/or International Baccalaureate (IB) exam credit will NOT exempt you from taking required honors core courses. Also, adjust your list by including any completed college credits from other colleges/universities.

**HINT** - Some schools have created Degree Checklists for their individual majors that are useful when drawing up your plan. Also, check if there is a suggested four-year plan in the General Catalogue for your major. This is often a good starting point.

5. Begin to outline/layout your academic plan, using the suggested format that follows:

   Name: _______________________
   Major(s): _____________________
   Minor(s), Concentration(s), Specialization(s), etc.: _______________________
   Anticipated Date of Graduation: ______________________

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Summer (Optional)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>Classes</td>
<td>Classes</td>
<td>Classes</td>
<td>Classes</td>
</tr>
<tr>
<td>2017-18</td>
<td>Classes</td>
<td>Classes</td>
<td>Classes</td>
<td>Classes</td>
</tr>
</tbody>
</table>

And so on, until you have your plan laid out through to graduation. You may use the form available online to get you started, or develop your own in Word/Excel. If you design your own, be sure to include all information found on the form.

**REMEMBER** - Some majors (Biological Sciences or Engineering, for instance) are very structured, and this process of creating an academic plan may be relatively easy. For some others (such as Political Science), there is less structure, more choices, and some uncertainty as to when the courses you would like to take will be offered. In this case, try to keep an even course load, and distribute your requirements over the quarters and years, using titles like "upper-division Political Science" when you are not sure. As you progress, you can start filling in the details and making adjustments. Also, some majors (such as Political Science) can tell you in Spring what classes they will be offering the following year.

6. Make sure you think about your goals and the other things you would like to accomplish while an undergraduate student at UCI (such as complete a second major, a minor/specialization, an internship, or study abroad). Remember to keep in mind those special interests you want to continue developing and any others you want to begin to pursue (playing the flute, singing in the University Chorus, , or learning another language, to name just a few). Investigate potential graduate or professional school and try to include prerequisite courses that might not be included in regular coursework.

7. Fill in the outline/grid with a plan that makes sense to you. Remember to check for and include any course prerequisites. Take the draft to your school honors advisor. Make any adjustments that are still needed, and have your advisor sign it. If you are a double (or, gasp, a triple) major, your plan should be seen and signed off by the school honors advisor from each major academic unit. Then make a copy for yourself, and turn in a copy of the approved plan to an advisor in the honors office.

As you can see, you should do a lot of the thinking and some of the preparatory work BEFORE you see your school honors advisor. The CHP Peer Academic Advisors and the Honors Advisors, as well as the PAAs in your academic unit, can help you as you develop your plan but we WILL NOT do it for you.
The UCI Libraries (Langson Library, Ayala Science Library, and Grunigen Medical Library) are great places for students to find information that will help them in writing papers and completing assignments. The libraries also offer some recreational reading, ranging from popular fiction, to Sports Illustrated, to the New York Times.

The Langson Library (#102 on a campus map) houses the collections and services that support research and teaching in the arts, humanities, education, social sciences, social ecology, and business and management. The Ayala Science Library (#520 on the campus map) houses the collections and services that support research and teaching in the biological sciences, engineering, information and computer science, physical sciences, portions of social ecology and medicine. The Grunigen Medical Library (in the city of Orange at the UCI Medical Center) is the largest medical library in Orange County and serves the needs of the hospital staff, medical students, and researchers. Information about reference services for all three libraries can be found below under “Using the Reference Services.”

Library hours, reference service hours, and Check Out Desk are available on the UCI Libraries website. Hours will change for holidays, such as Thanksgiving, as well as for finals, so it’s a good idea to call (949) 824-6836 or check the website if you’re not sure.

Using the Reference Services
Whether you’re working on a paper about violence in schools or the physics of roller coasters, there are more article databases and full-text sources (many of them from scholarly journals and encyclopedias) than before, not to mention lots of internet sites and search engines. To get your library research off to a good start, stop by the “Ask Us” Reference Desk (Langson Library – on the lobby floor, opposite the Check Out Desk; Ayala Science Library – by appointment; Grunigen Medical Library - near the entrance) for guidance from a librarian or library assistant. Bring as much information as possible about your project, including research you’ve already done, and librarians will work with you on a research strategy. If you have a large research project, you can get a head start by scheduling an appointment with a librarian.

The “Ask a Librarian” reference services are available round-the-clock! Real-time, chat reference service is provided by reference staff from various academic libraries. UC Irvine librarians will follow up with additional information if needed. If you don’t mind waiting 24 hours, you can also e-mail reference questions to the library online via “Ask a Librarian”. Just fill in the blanks. These are attractive options when the library or the Reference Desk is closed.

Reserves
Sometimes faculty put materials “on reserve” in one of the libraries. Hard copy course reserves can be checked out from the library Check Out Desks. More and more reserve materials are being made available electronically.

Renewing Materials
Keeping track of due dates is each borrower’s responsibility. Students may renew materials in two ways:
1. Online at “MY ANTPAC”.
2. In person with your library card (no need to bring the materials in), whenever the library is open.